



Clarenceville School District

of Oakland and Wayne Counties

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Grandview Elementary School Annual Education

Report February 15, 2025

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2023-24 educational progress for Grandview Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact James L. Miller III, principal of Grandview Elementary School, for assistance.

The AER is available for you to review electronically by visiting the following web site <http://bit.ly/2lctXdM>, or you may review a copy in the main office at your child's school.

For the 2023-24 school year, schools were identified based on previous years' performance using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that had at least one underperforming student subgroup in 2023-24. An Additional Targeted Support (ATS) school is one that had a student subgroup performing at the same level as the lowest 5% of all schools in the state in 2023-24. A Comprehensive Support and Improvement (CSI) school is one whose performance was in the lowest 5% of all schools in the state or had a graduation rate at or below 67% in 2023-24. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school "HAS NOT BEEN GIVEN ONE OF THESE LABELS".

Despite being proud of our many achievements, Grandview Elementary continues to closely monitor the progress for each student, and we are concerned for any achievement gaps that exist in our school. Our challenges include meeting the Annual Measurable Objectives (AMOs) for critical sub-groups of students whose past performance has contributed to existing achievement gaps. The data for sub-groups such as Economically Disadvantaged, English Language Learners, and Students with an IEP (Special Education) show persistent patterns of low achievement. In order to address these challenges, Grandview has a multi-tiered system of support with a response to intervention program. COVID has played a major role in widening the gap and is a great emphasis to help bridge the gap and support all learners on the significant loss that they have experienced through the COVID pandemic. Students with achievement gaps are identified for our intervention programs and are given

additional time and support in the areas that they struggle. Ultimately, each teacher works to differentiate instruction to meet the individual needs for each student through small group support and implementing targeting research-based intervention programs.

State law requires that we report additional information.

Process for Student Assignments

Clarenceville School District has two elementary K-5 buildings. Students are assigned to each building based on their geographic location. Schools of Choice students also attend Grandview and are assigned by the Central Office and the Superintendent's office.

School Improvement Plan

Grandview Elementary School, as part of the Clarenceville School District, is accredited by AdvancEd and is continuing to maintain and enhance our [Michigan Integrated Continuous Improvement \(MICIP\)](#). Our plan has goals established in the areas of ELA and math for the last four years. This past year, a social-emotional or SEL and career readiness goal was added to our plan to align to our district strategic plan and the State of Michigan Career Readiness initiative. You can see the 2019-2020 plan by visiting the following website <http://www.clarenceville.k12.mi.us/grandview/>. We continue to review our MICIP plan, strategies and activities monthly through grade level meetings and through the School Improvement Committee at the building level. You can learn more about the accreditation process at <https://source.cognia.org/issue-article/advanced-accreditation-standards-quality-standards-future/>

School Description

Grandview Elementary School currently has about 332 K-5 students. Approximately 36.39% are White, 41.42% are African American, 7.69% are Hispanic, 1.18% Asian American, and 13.31% identify with multi-racial as their reporting ethnicity. 13.3% of our students are English Learners. About 76% of the students at Grandview Elementary are considered economically disadvantaged and are on free or reduced lunch. Approximately 12% of Grandview students are students with active, special education individualized education plans.

Core Curriculum

For 2023-2024, the Clarenceville School District will align the existing curriculum with grade level expectations and Common Core state standards as well as structure common assessments which are aligned with state and national standards. The use of Atlas Rubicon Curriculum Maps system provides a common structure and easily accessible warehouse for intended curriculum as well as actual curriculum presented. You can access the Atlas Rubicon K-12 curriculum maps at:

[Curriculum and Instruction - Departments - Clarenceville - Home of the Trojans](#)

Nationally Normed Achievement Testing each fall, winter, and spring, Grandview students in grades K-5 took the FastBridge assessments in Reading and Math. FastBridge assessments are unique in that they adapt to be appropriate for the child’s level of learning. As a result, each student has the same opportunity to succeed and maintain a positive attitude toward testing. Grandview staff use the results to better improve our curriculum, instruction, and assessment procedures to help all students be successful. The chart reflects the percentage of students meeting their projected growth target on FastBridge. We will be using the FastBridge Assessments Median.

	Reading	Math
2021 - 2022**	50%	57%
2022-2023	42%	46%
2023 - 2024	38%	43%

Note: ** stands for Student Growth percentile

Parent/Teacher Conferences

Grandview Elementary conducts parent/teacher conferences twice a year. The percentage of parents and legal guardians participating in parent-teacher conferences at Grandview over the last three years are listed below.

- During the academic year 2021, 350 out of 380 students conferred with their child’s teacher. This means, 96% of our parents participated in fall parent-teacher conferences to learn about their child’s academic achievement.
- During the academic year 2022, 348 out of 374 students conferred with their child’s teacher. This means, 93% of our parents participated in fall parent-teacher conferences to learn about their child’s academic achievement.
- During the academic year 2023, 348 out of 340 students conferred with their child’s teacher. This means, 98% of our parents participated in fall parent-teacher conferences to learn about their child’s academic achievement.

The staff of Grandview Elementary School is committed to creating and maintaining an educational environment that supports academic achievement while upholding district, state and national standards to meet all students’ learning needs. We believe that the Grandview families are an integral part of the education process. It is our goal to continuously improve our performance and meet the educational needs of our young learners.

Sincerely,

James L. Miller III,
Principal
Grandview Elementary